



COURSE OUTLINE: HSP0144 - PROCED TREATMENTS 1

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP0144: PREPARATORY PROCEDURES AND TREATMENTS 1
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	19F
Course Description:	This course will instruct students on the importance and procedural steps of identifying characteristics of hair and scalp needs. Recognizing disorders and diseases of the hair and scalp will enable the student to provide individually selected products and preparatory procedures to meet client needs.
Total Credits:	3
Hours/Week:	3
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	HSP0149, HSP0156
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
General Education Themes:	Civic Life Social and Cultural Understanding Personal Understanding



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	Science and Technology														
Course Evaluation:	Passing Grade: 50%, D														
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.														
Books and Required Resources:	<p>Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773</p> <p>Practical Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769479</p> <p>Salon Fundamentals Book Set by Pivot Point Publisher: Pivot Point International Inc. Edition: 3rd ISBN: 9781934636664</p> <p>Theory Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769455</p>														
Course Outcomes and Learning Objectives:	<p>Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Explain the basic chemical properties of products.</td> <td>Define pH Define the properties of water and its interaction with hair Interpret ingredients in shampoo, conditioners and treatments</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.</td> <td>Apply and analyze the results of a patch test to determine potential allergic reaction to salon products Distinguish the level of hair porosity Determine the degree of hair elasticity Predict the result of chemical services such as colouring, lightening, as well as texturing services using strand tests Document hair analysis results and update the clients record for future reference</td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>Perform preliminary hair and scalp services.</td> <td>State safety and sanitary requirements that apply to draping a client Demonstrate draping techniques for common salon services Describe procedures for shampooing, conditioning and treating hair Perform procedures for shampooing, conditioning and treating hair Describe scalp treatment procedures Apply scalp treatment products Demonstrate scalp massage techniques Demonstrate professional brushing techniques</td> </tr> <tr> <th>Course Outcome 4</th> <th>Learning Objectives for Course Outcome 4</th> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Explain the basic chemical properties of products.	Define pH Define the properties of water and its interaction with hair Interpret ingredients in shampoo, conditioners and treatments	Course Outcome 2	Learning Objectives for Course Outcome 2	Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.	Apply and analyze the results of a patch test to determine potential allergic reaction to salon products Distinguish the level of hair porosity Determine the degree of hair elasticity Predict the result of chemical services such as colouring, lightening, as well as texturing services using strand tests Document hair analysis results and update the clients record for future reference	Course Outcome 3	Learning Objectives for Course Outcome 3	Perform preliminary hair and scalp services.	State safety and sanitary requirements that apply to draping a client Demonstrate draping techniques for common salon services Describe procedures for shampooing, conditioning and treating hair Perform procedures for shampooing, conditioning and treating hair Describe scalp treatment procedures Apply scalp treatment products Demonstrate scalp massage techniques Demonstrate professional brushing techniques	Course Outcome 4	Learning Objectives for Course Outcome 4
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Course Outcome 4	Learning Objectives for Course Outcome 4														

Identifying characteristics of hair disorders and types of hair loss	Specialized treatment selection based on identification of client's needs Define Hair disorders Identify Hair disorders Treatment and recommendations for treating hair disorders Define different types of hair loss Identify different types of hair loss Analyse clients needs to identify treatment and recommendations for treating hair loss Identify obligation for medical treatment
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Practical, Applications and Exams	50%
Theory, Assignments and Testing	50%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:



1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

October 4, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

